

# Prevent Duty Policy

## *Prevent Duty*

Prevent is part of CONTEST, the Government's Counter Terrorism strategy. It aims to stop people becoming radicalised, undertaking terrorist acts or supporting terrorism. The Prevent Strategy has three main objectives:

- To respond to the ideological challenge faced from terrorism and aspects of extremism, and the threat faced from those who promote these views
- To provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- To work with a wide range of sectors where there are risks of radicalisation that need to be dealt with.

As part of the Prevent Strategy, Fuel Learning has a duty to have "due regard to the need to prevent people from being drawn into terrorism". 'The Prevent Duty: Guidance for further education institutions in England and Wales (2015)' defines our role as helping prevent people being drawn into terrorism (violent and non-violent extremism), which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.

Extremism is defined in the Prevent Strategy as: "vocal or active opposition to Fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs." This also includes calls for the death of members of the British armed forces.

Prevent also encourages promotion of the nine protected characteristics under the Equality Act 2010 (age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion and belief; sex; sexual orientation).

## *Channel*

Channel is an early intervention multi-agency process designed to safeguard vulnerable people from being drawn into violent extremist or terrorist behaviour. Channel works in a similar way to existing safeguarding partnerships aimed at protecting vulnerable people.

Channel is designed to work with individuals of any age who are at risk of being exploited by extremist or terrorist ideologies. The process is shaped around the circumstances of each person and can provide support for any form of radicalisation or personal vulnerabilities.

Each Channel panel is chaired by a local authority and brings together a range of multi-agency partners to collectively assess the risk and can decide whether a support package is needed. If the group feels the person would be suitable for Channel, it will look to develop a package of support that is bespoke to the person. The partnership approach ensures those with specific knowledge and expertise around the vulnerabilities of those at risk are able to work together to provide the best support.

Referrals are first screened for suitability through a preliminary assessment by the Channel Co-ordinator and the local authority. If suitable, the case is then discussed at a Channel panel of relevant partners to decide if support is necessary.

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If we believe that someone is vulnerable to being exploited or radicalised, we will use the established safeguarding procedures to escalate those concerns to the Designated Safeguarding and Prevent Lead who will then raise concerns to the Channel panel if appropriate.

## *Fundamental British Values*

We continuously foster understanding, respect and tolerance for others in all areas of our training delivery and interactions with learners and with each other. We embrace the rights of all to live, study and work in an environment free from persecution of any kind. We value freedom of speech, democracy, the rule of law and equality of opportunity for all.

We do this through:

- Ensuring everyone has the opportunity to exercise their democratic influence e.g. learner dialogue, developing working practices, reviews and feedback mechanisms
- Encouraging learners to accept responsibility for their behaviours in the workplace, the learning environment and the wider community
- Encouraging self-awareness and thinking through consequences of actions
- Encouraging learners to develop their self-knowledge, self-esteem and self-confidence.
- Encouraging learners to become responsible individuals and to actively participate in their own learning and development
- Encouraging tolerance and accepting that other people have different faiths or beliefs, which should not be the cause of prejudicial or discriminatory behaviour
- Developing understanding of difference through dialogue and challenge
- Ensuring everybody has the right to be treated with dignity and respect with regard to any aspect of their identity.

As a training provider we aim to work actively to eradicate extremism and extreme ideology and to support learners and employers in fully embracing British Values in all areas of their work.

## *Key points of contact*

### **Local Prevent Officer**

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### **Coventry's Multi-Agency Safeguarding Hub**

024 7678 8555

### **Local Authority Designated Officer (LADO)**

Mona Cook | 024 7683 3443 | [lado@coventry.gcsx.gov.uk](mailto:lado@coventry.gcsx.gov.uk)

### **NSPCC**

[www.nspcc.org.uk](http://www.nspcc.org.uk) | 0808 800 500 | [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

### **MIND**

[www.mind.org.uk](http://www.mind.org.uk) | 0300 123 3393 | [info@mind.org.uk](mailto:info@mind.org.uk)

### **Child Exploitation and Online Protection**

[www.ceop.police.uk/safety-centre](http://www.ceop.police.uk/safety-centre)